

YOUTH PROGRAMS
humane society of charlotte

ASSEMBLIES

1 Grade: $150 · 3 Grades: $250 · 6 Grades: $500

45 Minutes

FIELD TRIPS

1-15 Participants: $100 · 16-25 Participants: $150

Additional Participants: $6 each · 90 Minutes

CLASSROOM VISITS

Each Class: $75

45 Minutes

Title I schools may qualify for reduced rates

Humane Society of Charlotte Elementary Curriculum Guide

704-494-7702

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humanesocietyofcharlotte.org

Pet Care 101

Assembly · Classroom Visit · Field Trip

Through discussion and real-life examples, students explore what it means to be a responsible pet owner, examining the difference between wants and needs while learning how their choices can help pets live happy, healthy lives. Classroom visit and field trip versions include an additional activity that incorporates math concepts.

Learning Target: I can explain the difference between a want and a need and how it applies to being a responsible pet owner.

Standards:

K.E.1.1
LS.K.1.1
LS.1.1.1
NC.K.OA.1
NC.K.OA.2
NC.1.OA.9
NC.2.OA.2
NC.2.MD.8
NC.3.NBT.2
NC.4.NBT.4





Safety Around Animals

Assembly · Classroom Visit · Field Trip

Using the Zones of Regulation framework, students learn how to recognize dog and cat body language and what it means, helping them make safe choices around animals. By connecting these observations to emotions in themselves and others, students build empathy, emotional awareness, and the skills needed to foster respectful interactions with both pets and people.

Learning Target: I can use the Zones of Regulation to better understand emotions in animals, others, and myself and use that knowledge to be safe, kind, and respectful.

Food Bowl Fractions

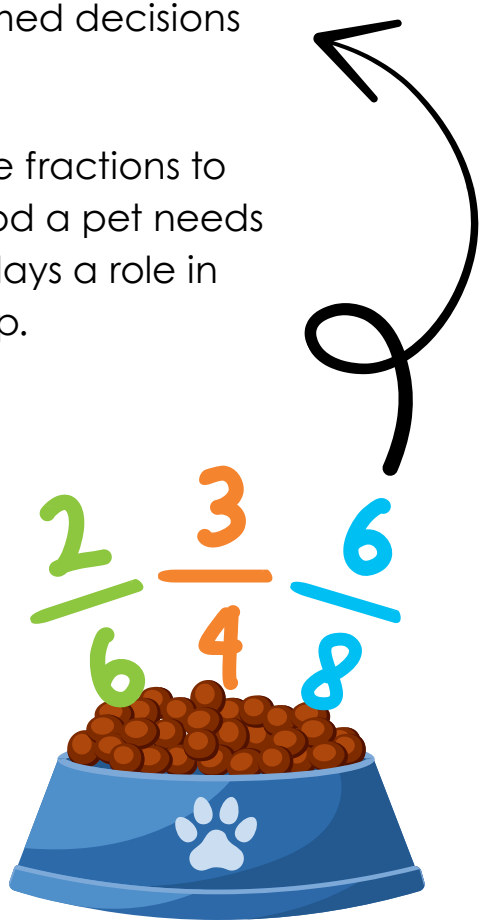
Classroom Visit · Field Trip

Students discover how math plays an important role in responsible pet ownership as they work with fractions to determine the right amount of food for pets. Through collaborative problem-solving and real-world scenarios, participants explore the importance of proper nutrition while using math skills to make informed decisions about animal care.

Learning Target: I can use fractions to determine how much food a pet needs and explain how math plays a role in responsible pet ownership.

Standards:

NC.3.NF.1
NC.3.NF.2
NC.3.NF.3
NC.3.NF.4
NC.4.NF.1
NC.4.NF.2
NC.4.NF.3
NC.4.NF.4
NC.3.NBT.2
NC.4.NBT.4
NC.5.NF.1



Tails and Tales

Classroom Visit · Field Trip

Through storytelling, discussion, and writing, students discover how spaying and neutering pets helps reduce pet overpopulation. After reading *It's Raining Cats and Cats*, they explore the impact of pet overpopulation on animals and communities and learn ways responsible pet owners can help. Depending on grade level, students will conclude the lesson with a writing activity.

Learning Target: I can identify the impact of pet overpopulation and communicate my understanding through discussion and writing.

Standards:

RL.K.1
RI.K.1
W.K.2
RL.1.1
RI.1.1
W.1.3
RL.2.3
RI.2.6
W.2.3
RL.3.1
RI.3.1
W.3.3
RL.4.2
RI.4.2
W.4.3
RL.5.1
RI.5.2
W.5.3



Vet School

Field Trip Only

Students explore the world of veterinary medicine as they learn about the roles and responsibilities of veterinary professionals and the care animals receive in both shelter and clinic settings. Through hands-on investigation and collaborative problem-solving, participants examine animal health, nutrition, illnesses, injuries, and parasites while using evidence to diagnose a shelter animal's condition.

Learning Target: I can use observations and evidence to identify animal health concerns and explain how veterinary professionals care for animals.

Standards:
LS.K.1.1
LS.1.1
ESS.4.3.1
NC.4.MD.4
RI.4.3



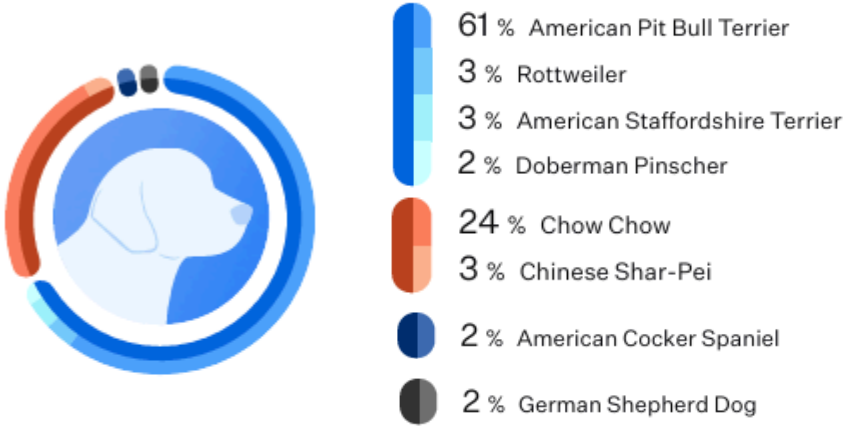
Breed ID

Classroom Visit · Field Trip

Students discover the difference between inherited and acquired traits as they examine the way that a dog's genetics and breed group contribute to their appearance and behavior. Using a collaborative process, they will then dig deeper and examine the ways in which mixed breed dogs both fit and differ from the expectations we may hold based on their breed mixes.

Learning Target: I can differentiate between acquired and inherited traits and apply that knowledge, paired with my reasoning abilities, to discern and explain the way genetics impacts a dogs appearance and behavior.

Standards: LS.2.2., LS.5.3





HSC Career Exploration

Classroom Visit · Field Trip

Through an overview of departments and job opportunities at the Humane Society of Charlotte, students explore the responsibilities, skills, and career pathways associated with a variety of roles in animal welfare while learning how professionals across the organization work together to serve animals and the community.

Learning Target: I can identify a variety of career opportunities at the Humane Society of Charlotte and describe how they help animals and people.

Team Building

Classroom Visit · Field Trip

Using team-building activities tied to departments at the Humane Society of Charlotte, students explore how people with different strengths and responsibilities work together toward a common goal. Students will be challenged to use teamwork, communication, and critical thinking skills to overcome obstacles, complete tasks, and support their team's success.

Learning Target: I can work effectively with others to overcome challenges and achieve a shared goal.

